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**PSYCHOLOGY**  
**DSM-5 Overview**

**NEURODEVELOPMENTAL DISORDERS**

**Intellectual Disabilities**  
 Characterized by deficits in intellectual, social, and practical areas of functioning, deficits manifest in reasoning, problem solving, and abstract thinking as confirmed by various standardized tests of intelligence. Additionally, adaptive functioning deficits manifested in failure to live independently and to be socially responsible. Deficits last throughout life, in home, school, and community.

**Communication Disorders**  
 Persistent difficulties with speech or language development, in the hearing and/or use of language in its various forms (written, spoken) due to deficits in comprehension or production. Deficits (in being significantly below accepted age norms) manifested in reduced vocabulary, inability to express oneself due to limited sentence structure, and impaired discourse abilities. Difficulties are not attributable to an underlying medical condition.

**Autism Spectrum Disorder**  
 Characterized by persistent problems in social interaction and communication across a wide range of activities, including reduced ability to share emotions and interests, and poor ability in communication and understanding both verbal and nonverbal cues and gestures. Also indicated by repetitive behaviors and patterns, insistence on sameness in routines, and fixation on restricted interests. Heightened sensitivity or lack thereof to environmental sensory stimuli.

**Attention-Deficit/Hyperactivity Disorder**  
 Characterized by inattention and impulsivity/hyperactivity that impairs functioning and development. Frequently, unable to sustain interest in or activity or maintain mental focus required by a task. Easily distracted and forgetful of routine activities. Ability to sit still or remain quiet. Gargulous and impulsive.

**Specific Learning Disorder**  
 Characterized by problems in learning across a range of academic activities. Manifested by poor writing skills and reading comprehension, and/or difficulty in learning material concepts and applying mathematical reasoning skills. Condition persists despite intervention to improve academic skills and is not better explained by intellectual disabilities, specific sensory deficits, or other extraneous factors.

**Motor Disorders**  
 Characterized by excessive clumsiness and awkwardness as manifested by poor learning and performance of coordinational motor skills, with performance significantly below accepted age norms. Condition onset is early in development.

**Stereotypic Movement Disorder**  
 Manifested by repetitive behaviors, or patterns of behaviors, lacking in any obvious purpose. Behavior may include rocking and self-injurious harm (biting or banging).

**Tic Disorders**  
 Characterized by chronic, unprovoked, quick, involuntary, controlled behaviors and vocalizations. In the case of **Tourette's disorder**, both motor and vocal tics are present (concurrently, whereas in **provisional tic disorder** motor or vocal tics occur separately).

**Other Neurodevelopmental Disorders**  
 Characterized by the manifestation of symptoms of neurodevelopmental disorders that cannot be categorized as symptoms in this diagnostic category. Disorders also lead to problems in occupational, social, or other significant areas of functioning.

**SCHIZOPHRENIA SPECTRUM AND OTHER PSYCHOTIC DISORDERS**

**Schizotypal Personality Disorder**  
 Distortion or personality disorders for definition.

**Delusional Disorder**  
 Involving delusions that may be accompanied by non-psychotic hallucinations pertinent to the nature of the delusions. Functioning is not significantly affected apart from behaviors specifically related to delusions. Behavior generally does not appear to be odd or peculiar. Types of delusions may be persecutory, grandiose, jealous, somatic, or unspecified.

**Brief Psychotic Disorder**  
 Characterized by hallucinations, delusions, disorganized speech, or grossly disorganized or catatonic behavior. Duration of condition is between 1 day and 1 month.

**Schizophrenia**  
 At least two of the following symptoms are manifested for a period lasting between 1 and 6 months: hallucinations, delusions, disorganized speech, grossly disorganized or catatonic behavior, negative symptoms such as reduced emotional expressiveness or avolition.

**Schizophrenia**  
 At least two of the following symptoms are manifested for a period lasting at least 6 months: hallucinations, delusions, disorganized thought speech, grossly disorganized or catatonic behavior, negative symptoms such as reduced emotional expressiveness or avolition. Condition has had a significant negative impact on ability to function in areas such as occupational, academic, interpersonal, or self-care.

**Schizoaffective Disorder**  
 An illness characterized by a continuous period within the major symptoms of schizophrenia are present and for the majority of the duration of the condition major mood (depressive or manic) episode(s) are present.

**Substance/Medication-Induced Psychotic Disorder**  
 Indicated by the manifestation of symptoms of psychotic disorder during or soon after exposure to a substance or medication, or withdrawal therefrom.

**Psychotic Disorder Due to Another Medical Condition**  
 Condition is the direct consequence of another medical condition.

**Catatonia**  
 Indicated by the presence of three or more of the following: stupor, cataplexy, waxy flexibility, mutism, negativism, posturing, mannerism, stereotypy, rigidity, grimacing, echolalia, echopraxia.

**BIPOLAR AND RELATED DISORDERS**

**Bipolar I Disorder**  
 Characterized by the following episode(s):

- Manic Episode:** A period of abnormally and persistently elevated, expansive, or irritable mood, lasting at least a week, characterized by the presence of at least three of the following: grandiosity, decreased need for sleep, inflated self-esteem or inflated sense of power, decreased attention and focus, agitation, talkativeness, excessive involvement in pleasurable activities with high potential for negative consequences (e.g., excessive spending, gambling, entering into high-risk business ventures).
- Hypomanic Episode:** Similar to manic episode, but period lasts at least 4 consecutive days.
- Major Depressive Episode:** Indicated by the presence of at least five of the following during a continuous 2-week period: depressed mood, diminished interest or pleasure in engaging in nearly all activities, significant weight loss, chronic anorexia or hyperphagia, agitation, fatigue, feelings of worthlessness, difficulty concentrating and focusing, suicidal ideation.

**Bipolar II Disorder:** Conditions for a current or previous hypomanic episode are met, and the conditions for a current or previous major depressive episode must also be met.

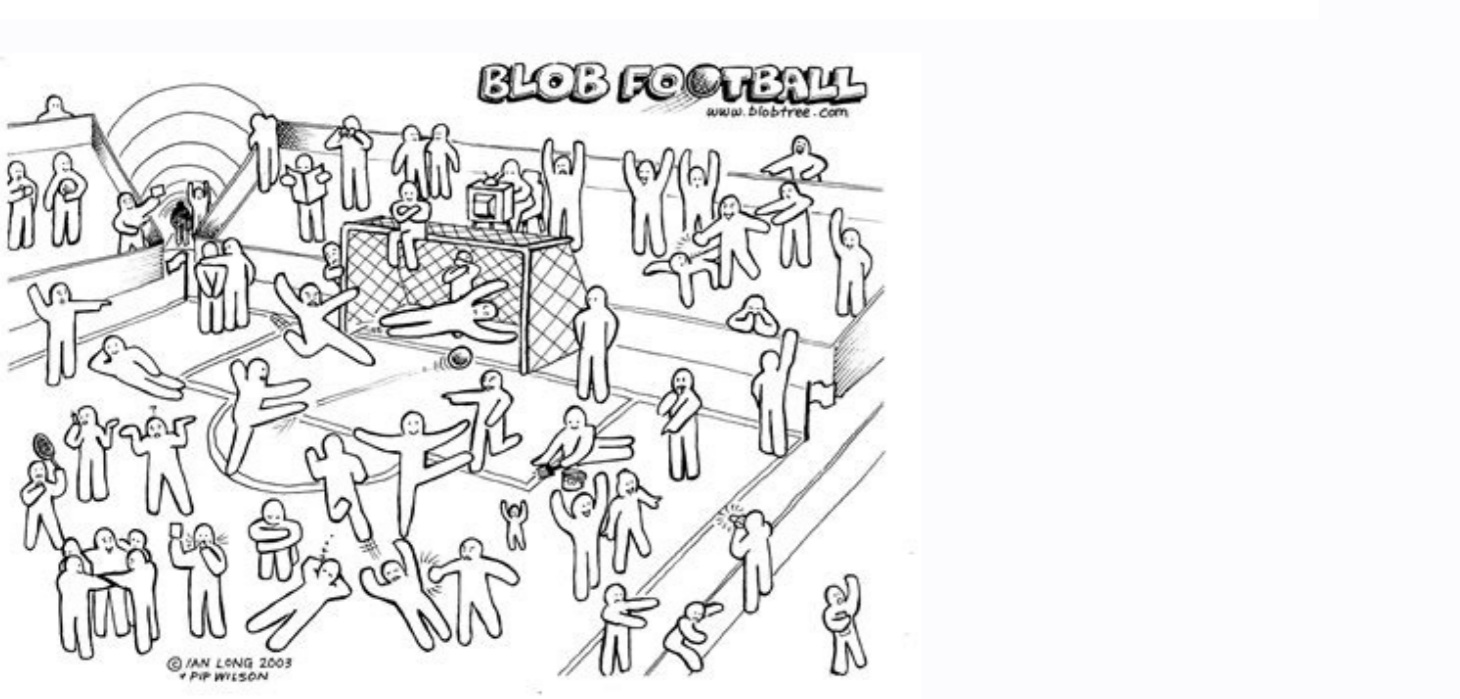
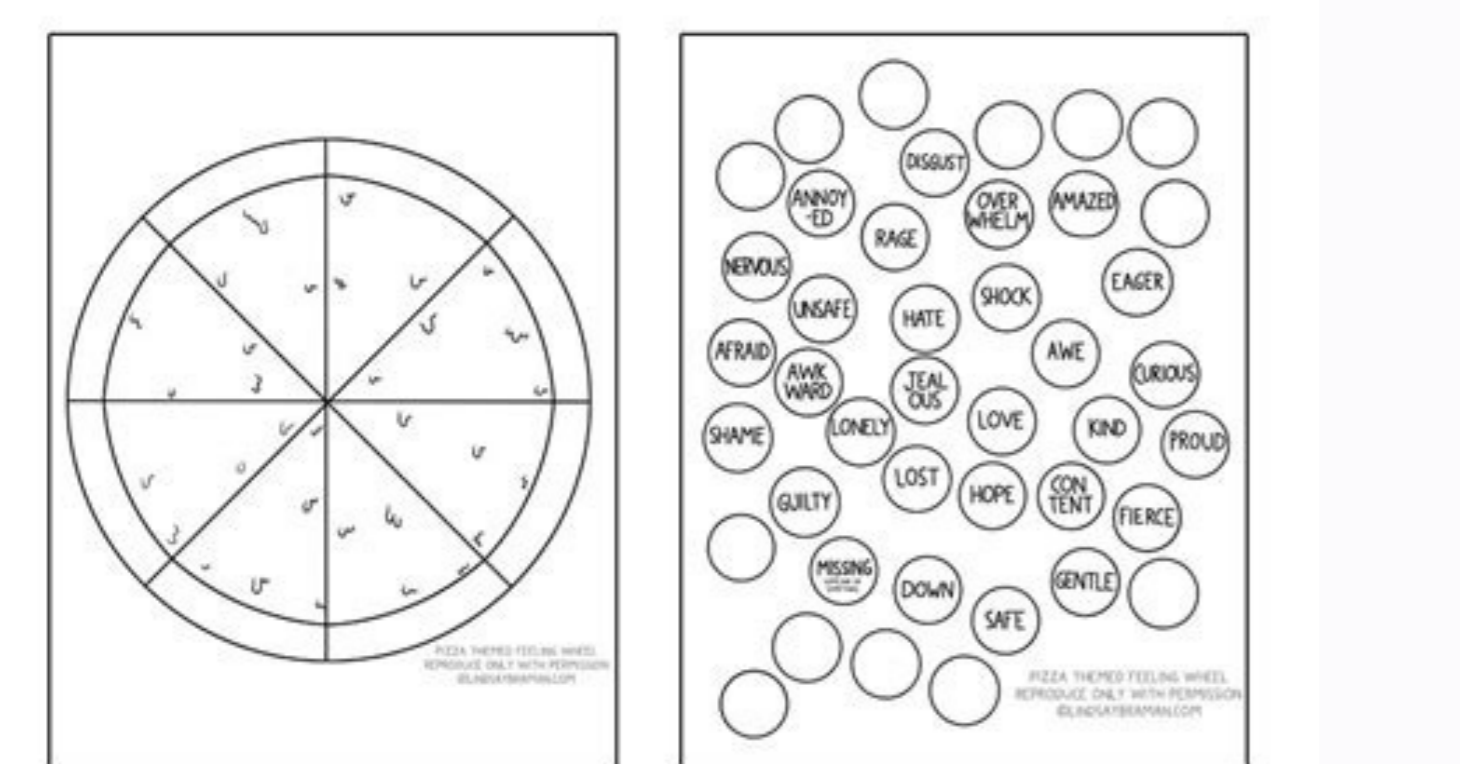
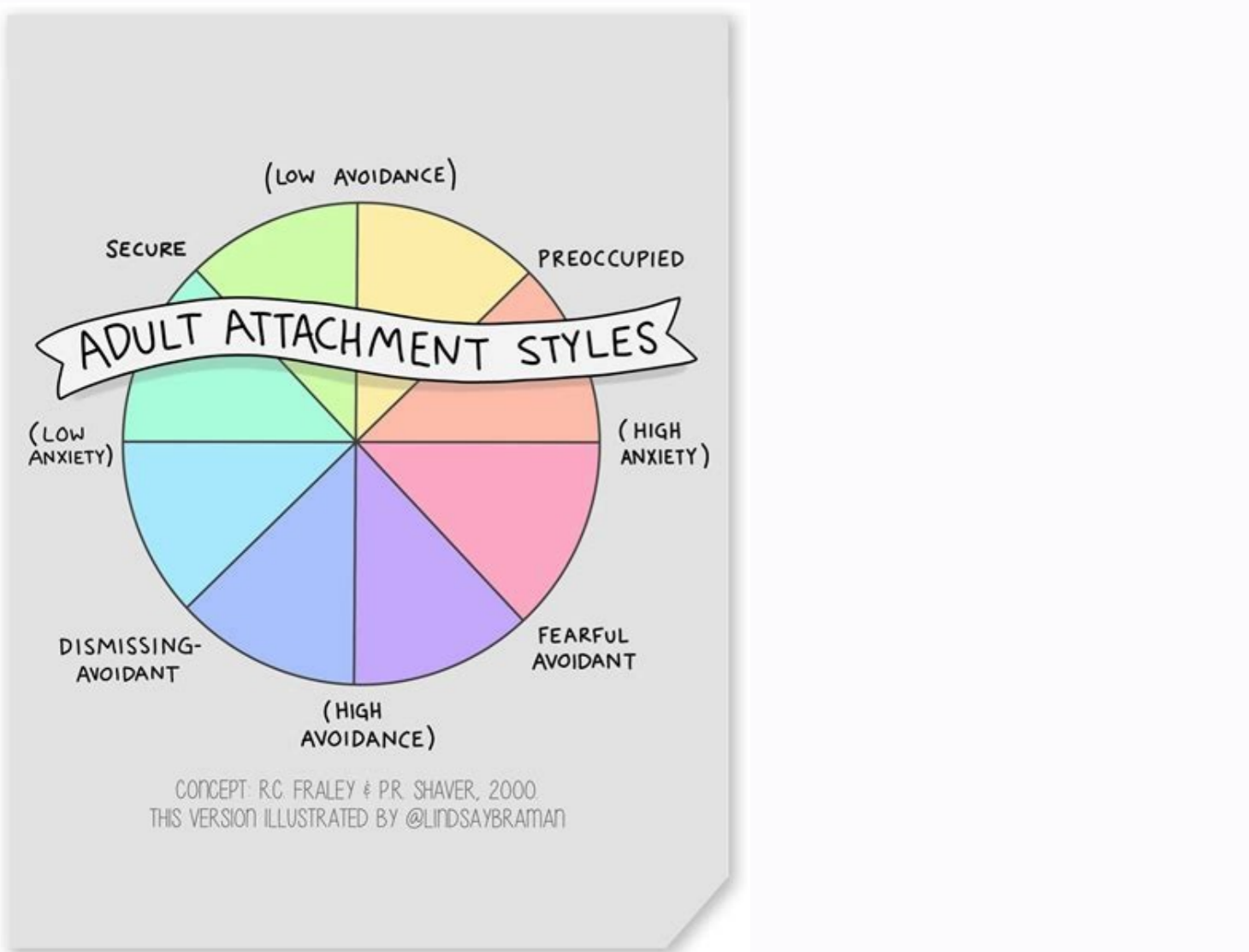
**Cyclothymic Disorder:** For a period of at least 2 years, the symptoms of hypomania and depression have appeared numerous times, however, the criteria for a hypomanic episode or major depressive episode have not been satisfied. During the 2-year interval, hypomanic and depressive periods have occurred at least half the time and the patient has not been symptom free for more than 2 months at a time.

**DEPRESSIVE DISORDERS**

**Disruptive Mood Dysregulation Disorder**  
 Characterized by frequent outbursts of temper over a period lasting at least 1 year with no more than a 3-month period without outbursts. On average outbursts occur three or more times weekly, and individual's mood is chronically irritable and angry. Diagnosis is typically made between ages 8 and 18.

**Major Depressive Disorder**  
 Characterized by the symptoms of major depressive episode.

**Persistent Depressive Disorder (Dysthymia)**  
 Symptoms represent an amalgamation of symptoms of chronic major depressive disorder and dysthymia disorder. Chronic depressed mood persists at least 2 years. While depressed, at least two of the following conditions are manifest: lack of appetite or overeating, insomnia or hypersomnia.



With a rich and evocative classroom vignettes from practice teachers and a wealth of case studies, educational psychology helps students to think critically on the basis of research for best practices. Santrock received his Ph.D. from the College of Education and Human Development at the University of Minnesota. It's not too nice to be true - it's Included Access. Learn more about Inclusive Access here. When your students still want a book, but do not want to keep it, McGraw-Hill's Textbook Rental Program provides students with our latest editions at our most affordable prices. Learn more about our textbook rental program. Want more information? He taught at the University of Charleston and the University of Georgia before entering the faculty at the University of Texas in Dallas. John Santrock's educational psychology emphasizes the application of theory to real-class practice. Organize content in pieces manageable under learning objectives, retention support and mastery. With class cartoons from practice teachers and a wealth of case studies, this book helps students think critically on the basis of research for best practices. He worked as a school psychologist and currently teaches educational psychology every year at university level. John W. Its innovative and adaptable technology addresses a wide variety of student and instructor needs with a rich database of assignable and assessable activities, each linked to learning goals. Designed for your tablet or desktop computer, Insight is a series of visual displays that provide a-a-glance connection information on how your section, students and assignments are doing. As part of the Connect Suite, SmartBook is the first and only reading and learning experiencechanging the way students read. He was a member of the Psychology of the Development and Development of the Child. His researchhave included publications in the Journal of Educational Psychology that focus on contextual aspects of affectively-tonic cognition and child self-regulation behavior, as well as perceptions of children's teachers from divorced families. Our learning technology representatives can help. Read more... The Santrock learning system organizes content in pieces manageable under learning objectives, supporting retention and mastery, so that students will have an immersive and successful course experience. His publications include these outstanding McGraw-Hill texts: Development of the child, 12th Ed; Development of Life-Span, 12th edition; Adolescence, 12th edition; Psychology, 7th edition; and Educational Psychology, 4th edition. Millions of students responded to billions of questions in LearnSmart, making it the most widely used tool that has proven to strengthen recall memory, maintain student frequency and increase votes. You want more? The Connect course for this offer includes SmartBook, a reading experience and adaptive study that guides students to master, recall and apply key concepts, providing automatically updated evaluations. Digitalâ€¦Connect@â€¦ Connect Suite effectively involves students in the course so that they are better prepared for class, more active in discussion and better results. Santrock's educational psychology emphasizes the application of theory to real-class practice. Details, examples and advanced help! Emphasizes the application of theory to real-class practice. This ensures that he or she concentrates on the content needed to close specific knowledge gaps while simultaneously promoting long-term learning. As part of the Connect Suite, it is an adaptive learning program designed to help students learn more quickly, study more intelligently, and keep more knowledge for greater success. The Santrock Santrock brand System organizes the content in pieces manageable in learning objectives, retention and mastery support, so that students will have an engaging and successful course experience. Find out more about our course material programs at affordable prices. Reduce the material costs of the course for your students, still providing full access to everything that they need to be successful. In 2006, John received the Texas University in Dallas Excellence in the teaching prize. He creates a personalized and interactive reading environment like no other by highlighting important concepts, helping students identify their strengths and weaknesses. Connect, part of the Connect Suite, is a web-based and evaluation web-based platform that has a certain number of powerful tools that make the management of the assignments for instructors and learning and the most engaging and efficient study for the management and efficient for the students. Connecting the view as part of the Connect Suite, Insightm puts analysis in real time in your hands so you can act early and continue to fight against students from falling behind.

Types of study. Ethical issues that value may be regarded as a study under ethics, which, in turn, may be grouped as philosophy. Similarly, ethical value may be regarded as a subgroup of a broader field of philosophic value sometimes referred to as axiology. Ethical value denotes something's degree of importance, with the aim of determining what action or life is best to do, ...

